

Moving on from MSTAT

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1. Introduction

This guide has been written as part of our work for DFID to encourage good statistical practice. It is to assist research teams in planning their computing strategy.

MSTAT has been effective in many developing countries, in introducing statistical computing to staff who have had no previous experience. It remains a useful package for the design of trials and for some of its specialist facilities, in particular for breeding programs.

However, MSTAT is limited in its facilities for the analysis of experimental data and relatively cumbersome to use for the Analysis of Variance, compared to the ease of use of modern statistical software under Windows. A recent development is that at least one modern statistics package can read MSTAT files directly. This increases the flexibility of analyses both for staff who have historical data in MSTAT files and for those who would like to combine their use of MSTAT with the transfer to more powerful software when the need arises.

This guide illustrates some advantages in using a more powerful package than MSTAT for the design and analysis of experimental data. We use Genstat for this purpose for two reasons. Firstly, Genstat is an excellent package for the analysis of data from agricultural experiments and secondly Genstat has provided the facility for the transfer of MSTAT files. We believe that it is now much easier to learn a new Windows package, compared to a few years ago and that full exploitation of experimental data needs access to a modern statistical package, such as Genstat.

However, the points of principle in this guide are not limited to Genstat. The program used for the transfer of MSTAT files is available free of charge and can be used to transfer MSTAT data to ASCII or to Excel files, which can then be read into other packages.

We use a set of 3 examples:

Simple one-way Analysis of Variance, using both MSTAT and Genstat.

The Analysis of Variance of an experiment with factorial treatment structure.

Designing an experiment.

This guide is written so users are able to try the analyses themselves if they wish. Sufficient detail has been given for project managers, who have some experience in the use of computers for statistical work, to be able to understand the issues simply by reading this guide.

2. Moving from MSTAT to Genstat

The CUCUMBER data are described on page 9-1 of the MSTAT-C Manual. They are used here to show the steps involved in calculating one-way analysis of variance in both MSTAT and Genstat.

2.1 Analysis in MSTAT

Open the CUCUMBER data file, which has two columns called POPULATION and FRUIT_NO. Perform a one-way analysis of variance (ANOVA-1), by completing the following screens:

Fig. 2.1 MSTAT input screens

```
Select the group variable
+- ANOVA-1 -----+
|
|   Enter the number of the GROUP variable (1-2):   1   |
|
| Enter the lowest and highest value in the GROUP variable |
|   Lowest: 1           Highest: 11                     |
|
|   (Press <F1> for a list of Variables)                 |
+-----+

Select a sub-set of the data
+- Get Case Range -----+
|
| +- Case Range 1 - 66 -----+s. |
|
|   First selected case   1         |
|
+--|   Last selected case   55       |---+
|
+-----+

Choose the variable to be analysed
+- Choose up to 1 variables (Press ESC to quit) -+
| 01 (NUMERIC) POPULATION                |
| <X>02 (NUMERIC) FRUIT NO                |
+-----+
```

```

To perform single DF orthogonal comparisons
+- ANOVA-1 -----+
|
| Enter the values for the following:
| (Press <ESC> to abandon, <F10> to finish)
|
| Treatment Number      Coefficient
|      1                -5.00
|      2                -4.00
|      3                -3.00
|      4                -2.00
|      5                -1.00
|      6                 0.00
|      7                 1.00
|      8                 2.00
|      9                 3.00
|     10                 4.00
|     11                 5.00
|
| (The treatment coefficients must sum to zero.)
|
+-----+

```

Fig. 2.2 MSTAT output from one-way analysis of variance

```

Data file: CUCUMBER
Function: ANOVA-1
Data case no. 1 to 55

One way ANOVA grouped over variable 1 (POPULATION)
with values from 1 to 11.

Variable 2 (FRUIT NO)

```

A N A L Y S I S O F V A R I A N C E T A B L E					
	Degrees of Freedom	Sum of Squares	Mean Square	F-value	Prob.
Between	10	967.345	96.735	34.888	0.0000
Within	44	122.000	2.773		
Total	54	1089.345			

Coefficient of Variation = 8.21%					
Var. 1	V A R I A B L E Number	No. 2 Sum	Average	SD	SE
1	5.00	104.000	20.800	2.17	0.74
2	5.00	59.000	11.800	1.30	0.74
3	5.00	113.000	22.600	2.51	0.74
4	5.00	99.000	19.800	1.64	0.74
5	5.00	77.000	15.400	1.14	0.74
6	5.00	127.000	25.400	1.14	0.74
7	5.00	88.000	17.600	1.14	0.74
8	5.00	126.000	25.200	1.79	0.74
9	5.00	111.000	22.200	1.30	0.74
10	5.00	125.000	25.000	2.00	0.74
11	5.00	87.000	17.400	1.52	0.74
Total	55.00	1116.000	20.291	4.49	0.61
Within				1.67	
Bartlett's test					

Chi-square = 5.889					
Number of Degrees of Freedom = 10					
Approximate significance = 0.825					

Treat.	Coeff.	Treat.	Coeff.		
1	-5.00	7	1.00		
2	-4.00	8	2.00		
3	-3.00	9	3.00		
4	-2.00	10	4.00		
5	-1.00	11	5.00		
6	0.00				
Sum of Squares:	102.989				
Effect:	0.433				
Error:	0.071				
F value:	37.144				
Probability:	0.000				

The output in Fig. 2.2 is as shown on pages 9.4 and 9.5 of the MSTAT manual.

There are 66 lines of data in the file; however, as shown in Fig. 2.1 only the first 55 lines are used in the analysis, because the final 11 lines contain the means at each of the 11 treatment levels.

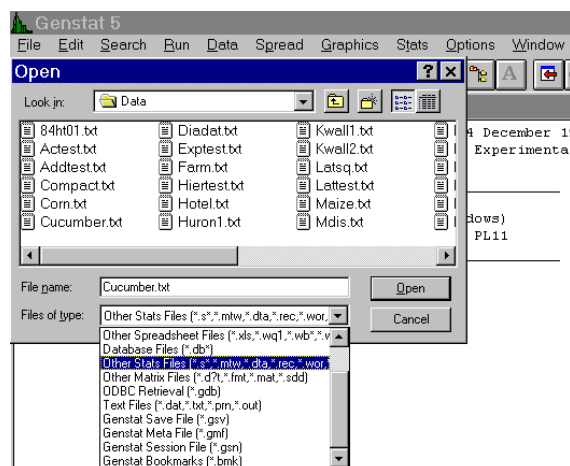
In the analysis, we note that the results from MSTAT give the ANOVA table, plus the coefficient of variation of the experiment, which is 8.21%. The means are also given for each of the 11 levels of the treatment factor; they vary from 11.80 to 25.2. The standard error of each mean is given as 0.74.

2.2 Organising the data in Genstat

We now consider the same analysis in Genstat. We use this example also to introduce Genstat.

The first step is to input the data. Within Genstat, click **Open** on the file menu and move to the folder holding your MSTAT data file (Fig. 2.3). In this example, the cucumber data are loaded into Genstat by highlighting the file `\Mstatc\data\cucumber.txt`.

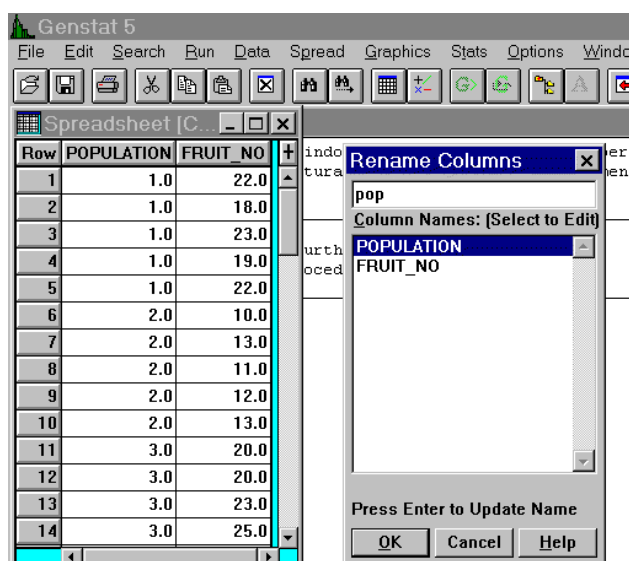
Fig. 2.3 Opening an MSTAT data file



The remaining preliminary steps are to rename the columns (Fig. 2.4) to delete some rows in the MSTAT file (Fig. 2.5) and to convert the first column to be a factor (Fig. 2.6).

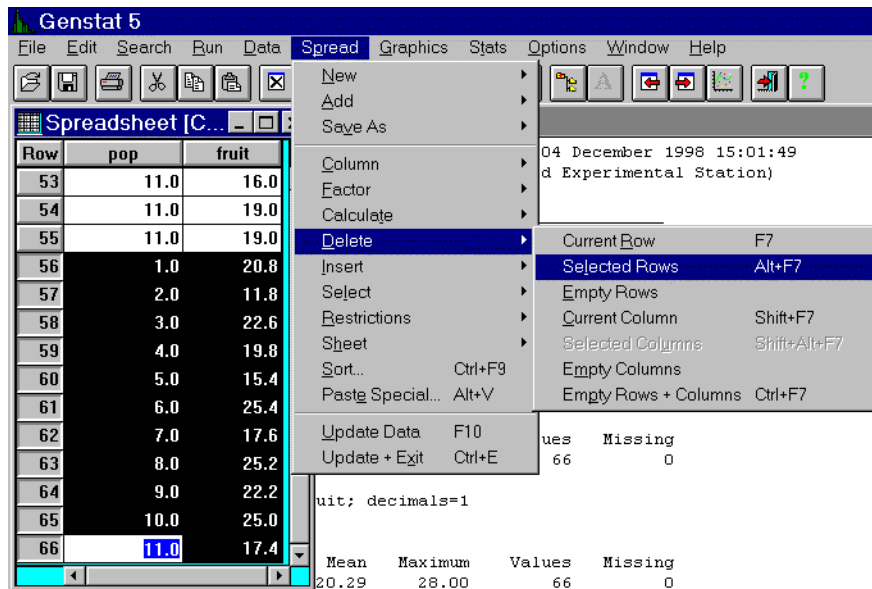
In Genstat, a variable name cannot exceed 8 characters. As a first task we rename "POPULATION" to "pop" and "FRUIT_NO" to "fruit". Fig. 2.4 is obtained from the **Spread** menu, by clicking **Column, Rename**. Note that variable names are case-sensitive, i.e. *pop* is not the same as POP.

Fig. 2.4 Renaming columns



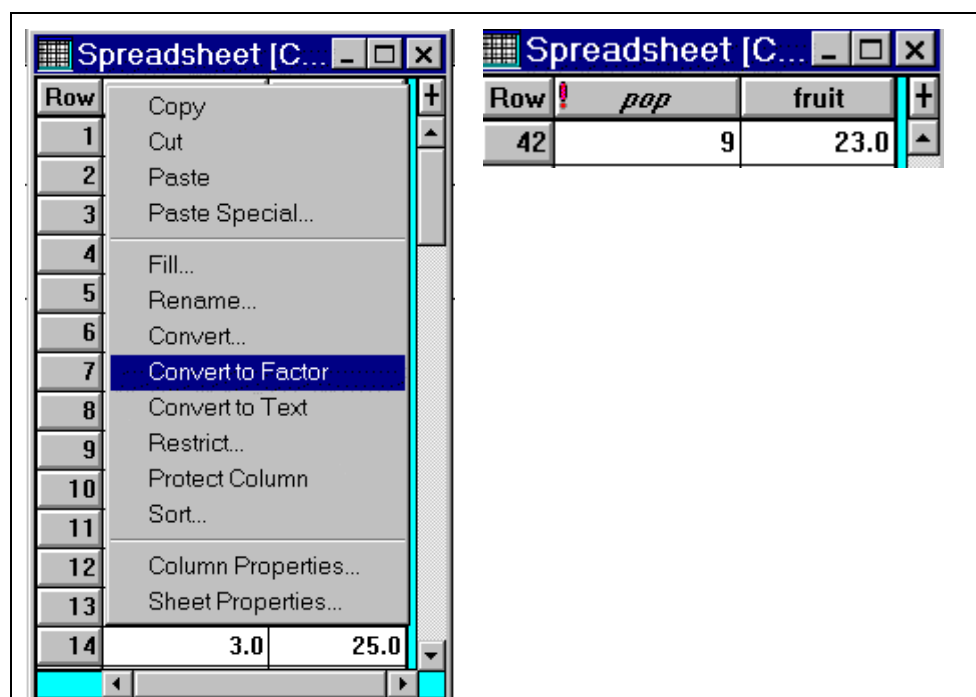
As a second task we delete rows 56 to 66 from the spreadsheet. In MSTAT, the cucumber file had 66 rows, but rows 56 to 66 were the means of the 11 levels of the population factor.

Fig. 2.5 Deleting extra rows



Before we can do an analysis of variance, we have to convert the column "pop" to be a factor column. To do this, highlight the pop column, click the Right mouse button and select "Convert to factor from menu. Note that to show that it is a factor column, the name, pop, is now preceded by a ! and is in italic.

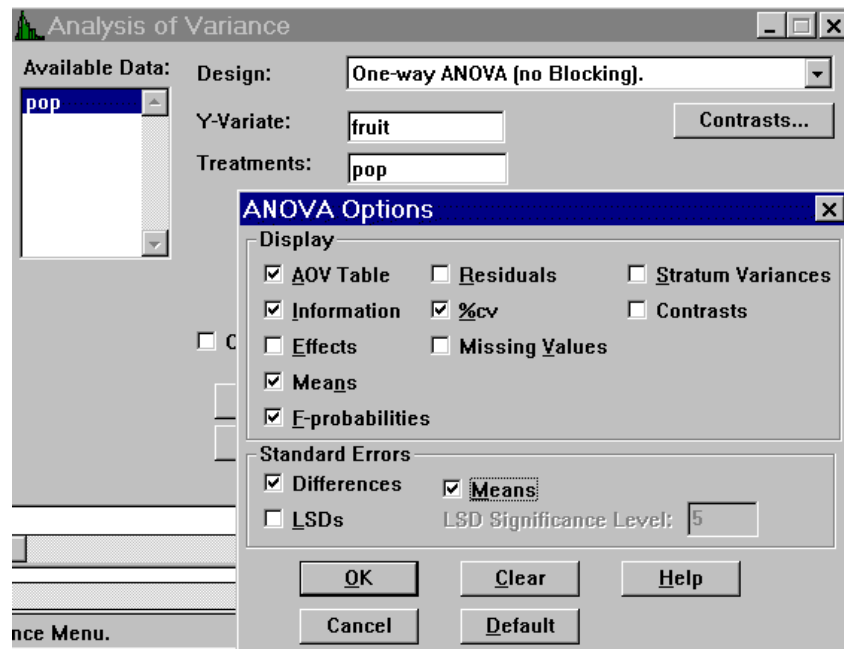
Fig. 2.6 Converting a column to be a factor



2.3 Basic ANOVA in Genstat

We are now ready to perform a one-way analysis of variance. From the Stats menu, select Analysis of Variance, One-way ANOVA, (no Blocking).

Fig. 2.7 Running a one-way ANOVA



In Fig. 2.7 we have used the Options button and also ticked %cv and the Standard Errors of the Means boxes. The output is in Fig. 2.8.

Fig. 2.8 Output from one-way analysis of variance

***** Analysis of variance *****

Variate: fruit

Source of variation	d.f.	s.s.	m.s.	v.r.	F pr.
pop	10	967.345	96.735	34.89	<.001
Residual	44	122.000	2.773		
Total	54	1089.345			

***** Tables of means *****

Variate: fruit

Grand mean 20.3

pop	1	2	3	4	5	6	7
	20.8	11.8	22.6	19.8	15.4	25.4	17.6
pop	8	9	10	11			
	25.2	22.2	25.0	17.4			

```

*** Standard errors of means ***

Table                pop
rep.                  5
d.f.                  44
e.s.e.                0.74

*** Standard errors of differences of means ***

Table                pop
rep.                  5
d.f.                  44
s.e.d.                1.05

***** Stratum standard errors and coefficients of variation *****

Variate: fruit
d.f.      s.e.      cv%
44        1.67      8.2

```

2.4 Adding a graph with the fitted means

Once an analysis has been run, **Further Output** can be selected. We select the **Means Plots ...** option and choose to include the data in the plot as shown in Fig. 2.9.

Fig. 2.9 Plotting the data and their means

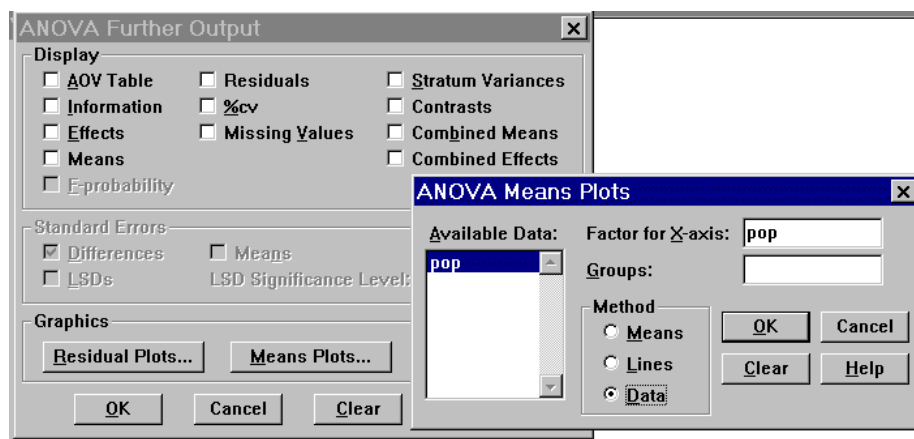
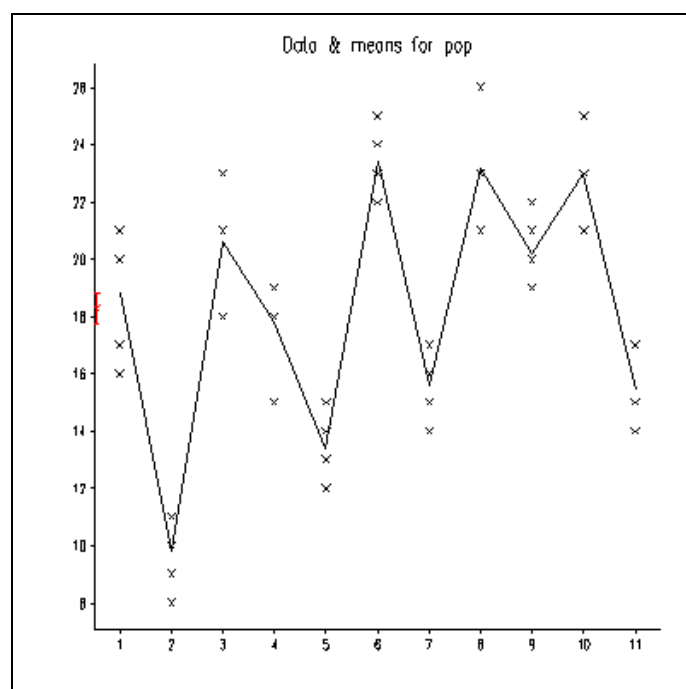


Fig. 2.10 Plot of Cucumber data and the pop means



This plot has a “saw-tooth” effect that indicates a linear contrast will not be particularly effective. We produce it, nevertheless, to emulate the results from MSTAT.

2.5 Contrasts

To get the linear contrast in Genstat, we re-run the analysis and use the **Contrasts** button. In the dialogue shown in Fig. 2.11 we specify that we would like a polynomial coefficient for the treatment of factor. We ask for 1 contrast to just give the linear effect, 2 would give quadratic, and so on.

Fig. 2.11 Input needed to obtain linear contrasts

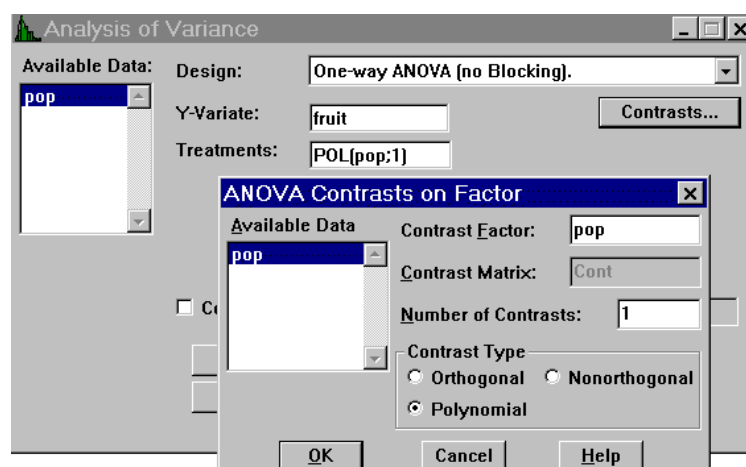


Fig. 2.12 Output showing the ANOVA table with linear contrasts

```

***** Analysis of variance *****
Variate: fruit
Source of variation    d.f.      s.s.      m.s.      v.r.    F pr.
pop                    10      967.345   96.735    34.89   <.001
  Lin                  1      102.989   102.989   37.14   <.001
    Deviations         9      864.356   96.040    34.64   <.001
Residual              44      122.000    2.773
Total                 54     1089.345

***** Tables of contrasts *****
Variate: fruit
*** pop contrasts ***
Lin      0.43    s.e. 0.071    ss.div. 550.
Deviations e.s.e. 0.74    ss.div. 5.00

```

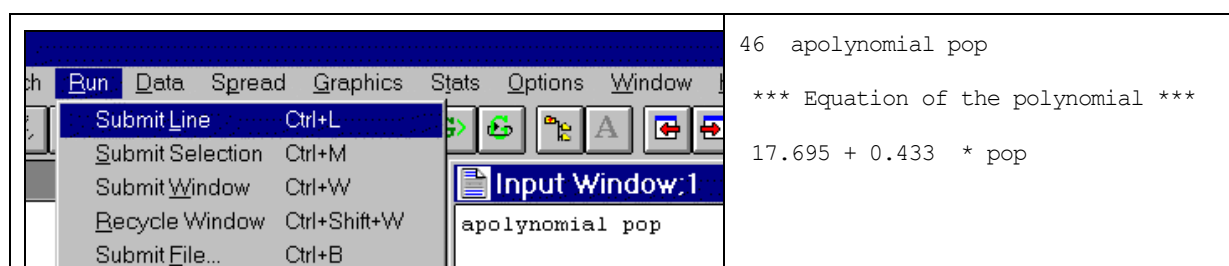
The results are the same as in Fig. 2.2 from MSTAT, but they also show the effect of the contrast in their context in the ANOVA table. The ‘Deviations’ line confirms the evidence from the graph in Fig. 2.10 that, though the linear contrast is highly significant, it is not an effective way of explaining the treatment effect.

2.6 Submitting a command to Genstat

Occasionally the required output cannot be obtained using the menus and dialogue boxes. It might be useful to give the full equation of the line for the linear contrast (though this is not in the MSTAT output). This can be obtained by typing the command directly into a text window as shown in Fig. 2.13. From the **File** menu, select **New, Text Window** and in the Input window, type **apolynomial pop**.

To run this command, select **Run, Submit Line** as shown in Fig. 2.13.

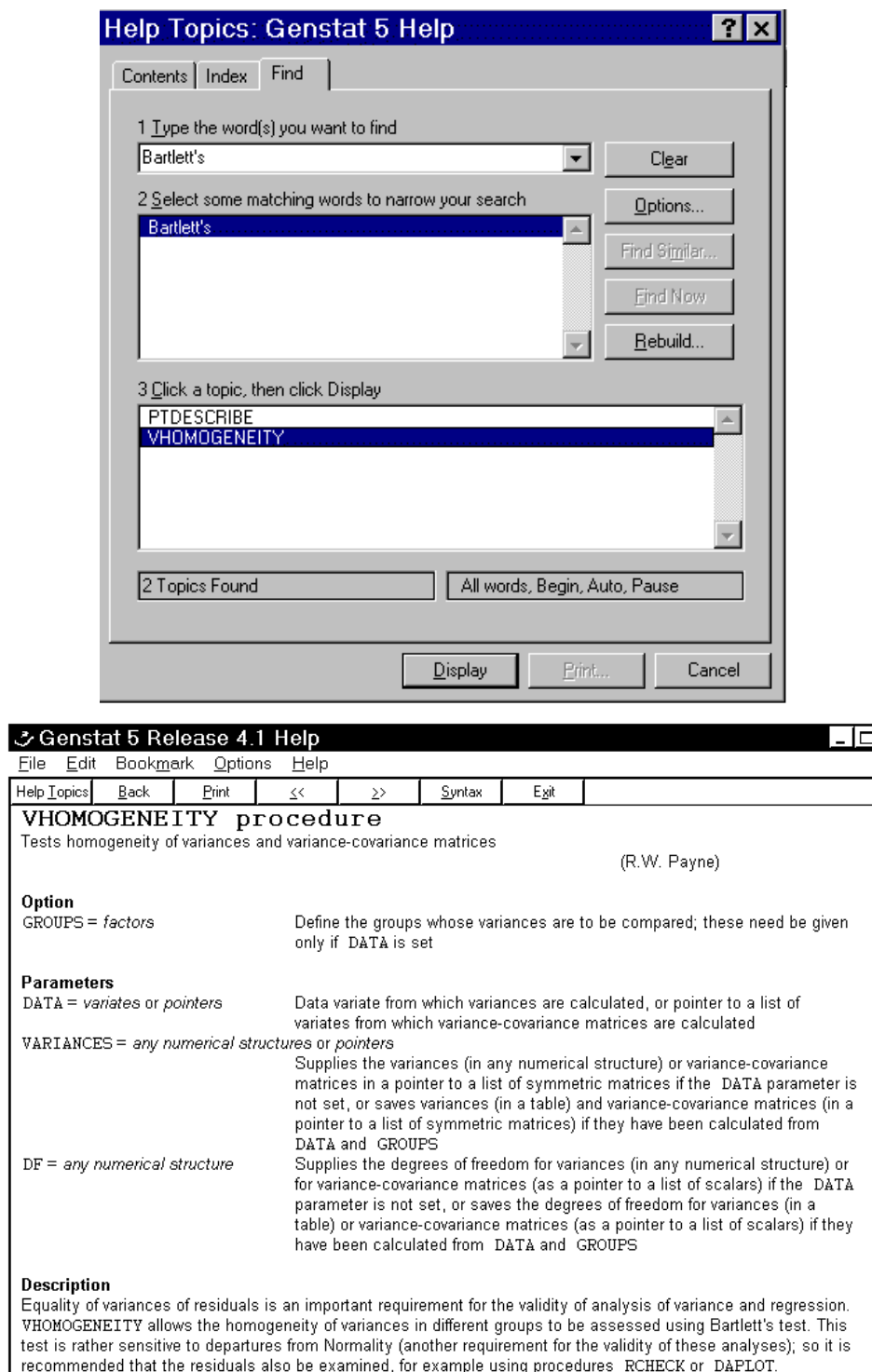
Fig. 2.13 Submitting a Genstat command and its output



2.7 Accessing HELP in Genstat

The MSTAT output also included Bartlett’s test. We use this example to show how to use Genstat’s Help. From the **Help** menu, select **Search** for help on **Find** and type in Bartlett's. Choose VHOMOGENEITY, as shown in Fig. 2.14 and click **Display**.

Fig. 2.14 Using Genstat's Help menu



This gives us the syntax for the command, so returning to the Input window, type

vhomogeneity [group=pop] data=fruit

as shown in Fig. 2.15, highlight the line and select **R**un, **S**ubmit **L**ine. Note that each time a Genstat command is run, either from the menus or from the Input text window,

the commands are displayed in the Output window and given a line number. In Fig. 2.15, this is line 14.

Fig. 2.15 Bartlett's Test

```
14  vhomogeneity [group=pop] data=fruit  
  
*** Bartlett's Test for homogeneity of variances ***  
  
Chi-square  5.89   on 10 degrees of freedom: probability 0.8245
```

We have now produced in Genstat all the output that was shown in Fig. 2.2 from MSTAT.

2.8 Good practice

We conclude this section by reviewing some “good-practice” elements in the analysis. We began in Genstat by renaming the columns and then deleted the last 11 lines in the data file (Fig. 2.15). These 11 lines contain the means of each treatment, saved from a previous analysis. It is good-practice that MSTAT permits users to save the treatment means, but unfortunate that they are saved as part of the data. Genstat has a **[SAVE]** button following the ANOVA where all aspects of the analysis can be saved.

The basic presentation of the results by MSTAT (Fig. 2.2) and Genstat (Fig. 2.8) are both acceptable. Genstat offers the useful addition of plotting the means (Fig. 2.10) and also of plotting the residuals.

Both MSTAT (Fig. 2.1) and Genstat (Fig. 2.11) allow the treatment effects to be examined in more detail, using contrasts. For polynomials it is easier with Genstat because the user does not have to type each coefficient. Genstat's facilities are also more powerful and are used in the same way, even if the levels of the factor were unequally spaced.

The display of the results for the contrasts is better in Genstat, (Fig. 2.12), in that they show its effect in the ANOVA table. With MSTAT this would have to be worked out by hand.

3. A Factorial Design

The second example uses the MSTAT data file called COMPACT, from the MSTAT guide, Section 9.4. This is a split plot design with 4 replications. The main plot factor consists of 2 compaction levels, with 15 dry bean varieties as the subplot factor.

We use this example to demonstrate the analysis of an experiment with multiple factors and also to show the importance of using a package that encourages a critical analysis of the data. In the MSTAT guide the analysis is given for variable 8, the number of pods per plant. We choose here to analyse variable 7, the 1000-seed weight.

3.1 Reading the data into Genstat

The data are read directly from the MSTAT file as shown in the previous example, and are as shown below. We have specified the factor columns, but otherwise the data are essentially as imported. One problem with Genstat is that the column names must begin with a letter and cannot contain spaces. Hence the column we will analyse, which is the 1000-grain weight, is given the name %1000_SE

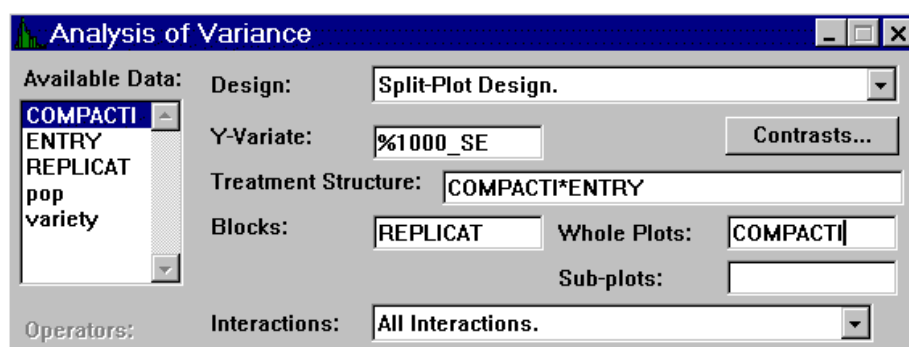
Fig. 3.1 Compact data imported from MSTAT

Row	REPLICAT	COMPACT	ENTR	%10_POD L	YIELD	SEED_PEF	%1000_SEE	PODS_PEF	variety
1	1	1	6.0	74.00	227.00	7.00	154.00	21.00	1
2	2	1	6.0	77.00	355.00	6.00	159.00	37.00	1
3	3	1	6.0	81.00	229.00	6.00	166.00	23.00	1
4	4	1	6.0	77.00	257.00	6.00	161.00	27.00	1
5	1	1	7.0	83.00	218.00	7.00	168.00	20.00	2
6	2	1	7.0	83.00	217.00	6.00	199.00	17.00	2
7	3	1	7.0	86.00	240.00	6.00	182.00	23.00	2
8	4	1	7.0	90.00	347.00	6.00	176.00	31.00	2
9	1	1	8.0	83.00	241.00	6.00	171.00	25.00	3
10	2	1	8.0	86.00	272.00	6.00	174.00	25.00	3
11	3	1	8.0	83.00	192.00	6.00	190.00	17.00	3
12	4	1	8.0	86.00	206.00	6.00	182.00	19.00	3

3.2 The initial ANOVA

It is good statistical practice to look at the data before analysis, but we initially ignore this, because our main aim is to demonstrate the use of the ANOVA facilities. The dialogue is completed as shown below.

Fig. 3.2 Split-Plot Design



We do not give the treatment means at this stage, because Genstat draws our attention to a residual that is very large. This is marked in bold in Fig. 3.3. It is a residual of 84.25, with a standard error of 11.98. We normally find that when a residual is more than 4 times the standard error, then something is clearly odd. Here it is about 7 standard errors. Another interpretation is that 84.25^2 is about 7000. The residual sum of squares is given below as 17218, of which about 40% is therefore due solely to this one observation.

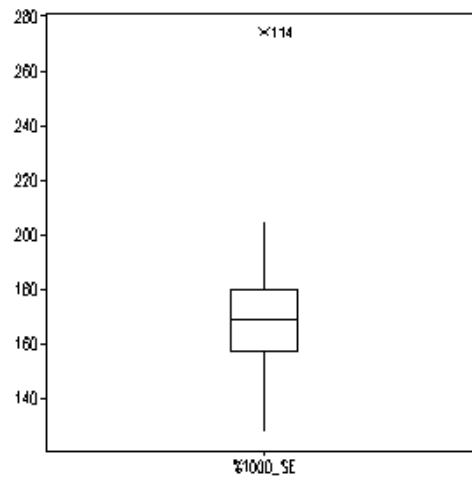
Fig. 3.3 Anova output

***** Analysis of variance *****					
Variate: %1000_SED WEIGHT					
Source of variation	d.f.	s.s.	m.s.	v.r.	F pr.
REPLICAT stratum	3	755.6	251.9	9.37	
REPLICAT.COMPACTI stratum					
COMPACTI	1	4165.4	4165.4	154.99	0.001
Residual	3	80.6	26.9	0.13	
REPLICAT.COMPACTI.*Units* stratum					
ENTRY	14	15973.9	1141.0	5.57	<.001
COMPACTI.ENTRY	14	2904.2	207.4	1.01	0.450
Residual	84	17217.6	205.0		
Total	119	41097.3			
* MESSAGE: the following units have large residuals.					
REPLICAT 1	COMPACTI 2	*units* 8	-32.90	s.e. 11.98	
REPLICAT 2	COMPACTI 2	*units* 14	84.25	s.e. 11.98	
REPLICAT 3	COMPACTI 2	*units* 14	-36.02	s.e. 11.98	

3.3 Analysis with “odd” observations treated as missing values

It is easy to do boxplots in Genstat, using Graphics \Rightarrow Boxplots and completing the dialogue. The result is shown in Fig. 3.4 and confirms the message from Fig. 3.3 that observation 114 is indeed odd, by comparison with the other observations. In the absence of information about this observation, it is set to missing. When the analysis is re-run, another observation (row 89) appears "odd", so this is also set to missing.

Fig. 3.4 **BoxPlot of %1000_SED WEIGHT**



Genstat automatically estimates missing values and the revised results are shown below. We see that the residual mean square is now 65, less than a third of its previous value. We need more explanation about these two observations before simply omitting them, but the precision of the results is dramatically changed by their exclusion.

Fig. 3.5 Output with 2 values set to missing

***** Analysis of variance *****						
Variate: %1000_SED WEIGHT						
Source of variation	d.f. (m.v.)	s.s.	m.s.	v.r.	F	pr.
REPLICAT stratum	3	219.73	73.24	0.38		
REPLICAT.COMPACTI stratum						
COMPACTI	1	3363.90	3363.90	17.24	0.025	
Residual	3	585.53	195.18	3.00		
REPLICAT.COMPACTI.*Units* stratum						
ENTRY	14	18117.36	1294.10	19.89	<.001	
COMPACTI.ENTRY	14	1353.25	96.66	1.49	0.135	
Residual	82 (2)	5335.88	65.07			
Total	117 (2)	28566.37				

***** Tables of means *****						
Variate: %1000_SED WEIGHT						
Grand mean 188.23						
COMPACTI	1	2				
	182.93	193.52				
ENTRY	6.	7.	8.	9.	10.	11.
	163.87	184.37	186.87	194.62	188.62	205.87
ENTRY	13.	17.	28.	39.	50.	61.
	189.99	178.62	189.25	203.50	199.50	202.25
ENTRY	83.					
	194.50					
COMPACTI	ENTRY	6.	7.	8.	9.	10.
1		160.00	181.25	179.25	187.50	190.50
2		167.75	187.50	194.50	201.75	186.75
COMPACTI	ENTRY	12.	13.	17.	28.	39.
1		158.75	181.75	177.50	186.00	194.00
2		181.50	198.22	179.75	192.50	213.00
COMPACTI	ENTRY	61.	72.	83.		
1		195.50	167.25	186.75		
2		209.00	175.61	202.25		

*** Standard errors of differences of means ***			
Table	COMPACTI	ENTRY	COMPACTI
			ENTRY
rep.	60	8	4
s.e.d.	2.551	4.033	6.072
d.f.	3	82	53.62
Except when comparing means with the same level(s) of			
COMPACTI			5.704
d.f.			82
(Not adjusted for missing values)			

3.4 Good practice

In the results above, Genstat is one of only few statistics packages that gives a good presentation for a split plot experiment. Note that it gives the tables of interaction means as a 2-way table and provides all the standard errors.

In this case there was no evidence of an interaction. If so, then it is easy to save the resulting means and display them as shown in Fig. 3.6 below. Notice that this is not the same as a simple tabulation of the mean values, because of the estimation of the missing values.

Fig. 3.6 Two-way table of means

Entry Number	Compaction		Mean
	Level 1	Level 2	
6	160	168	164
7	181	188	184
8	179	195	187
9	188	202	195
10	191	187	189
11	201	211	206
12	159	182	170
13	182	198	190
17	178	180	179
28	186	193	189
39	194	213	204
50	197	202	200
61	196	209	202
72	167	176	171
83	187	202	195
Mean	183	194	188

In this example we have seen what is meant by “critical analysis” of the data. The boxplot (Fig. 3.4) and the warning on the ANOVA OUTPUT (Fig. 3.3) indicated a problem in the data. It is important to use software that gives users access to the “residuals” after an analysis, and preferably, like Genstat, assists users by indicating potential problems.

4. Designing an experiment

MSTAT has good facilities for randomising experiments that are described in Chapter 4 of the MSTAT-C manual. The first program, called PLAN, permits the randomisation of factorial designs with up to 5 factors. These can be in a randomised block or a split plot design, with up to 4 splits. The results can be presented in a form that is used for data collection and the design displayed as a field plan.

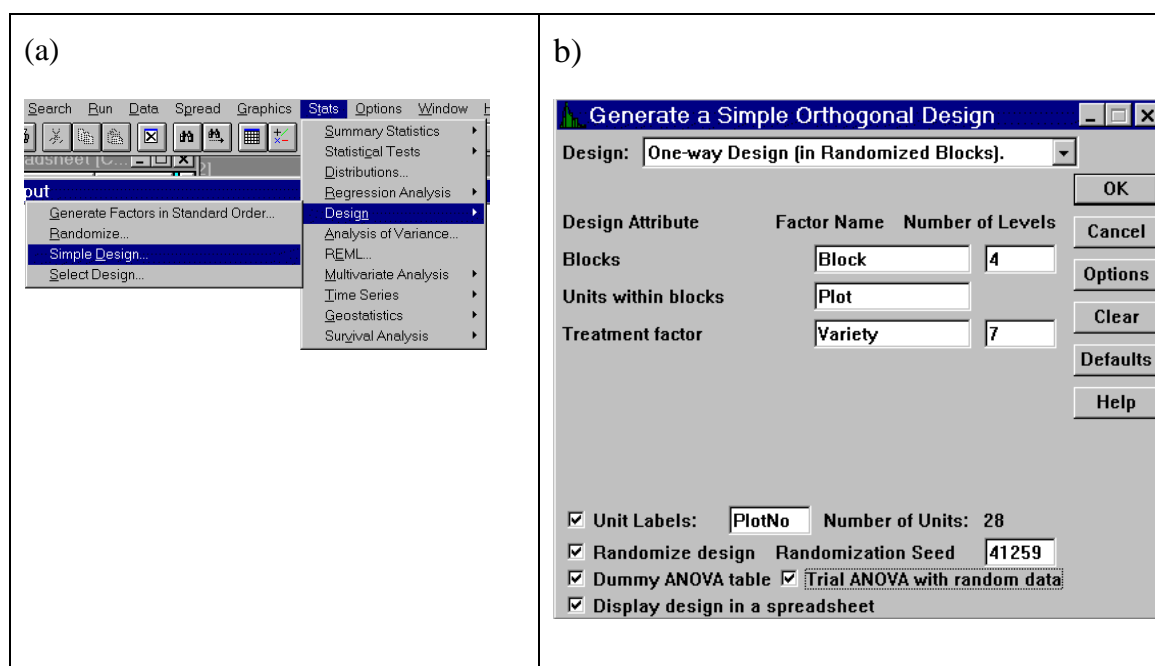
A further possibility that is now available is to use Genstat's Dataload program to export this file to Excel, which can then be used to prepare the data collection forms. This can be used independently of Genstat.

There are however limitations in the designs that can be randomised in MSTAT as we show, by using the equivalent facilities in Genstat. Genstat also has facilities that can be used to compare alternative designs.

4.1 Menu for simple designs

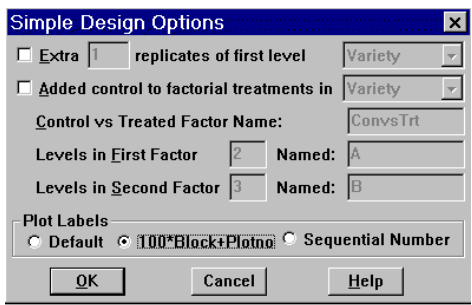
We use Genstat's menu for simple designs. This permits roughly the same range of designs as MSTAT and the main dialogue is shown in Fig. 4.1.

Fig. 4.1 Generating a simple design



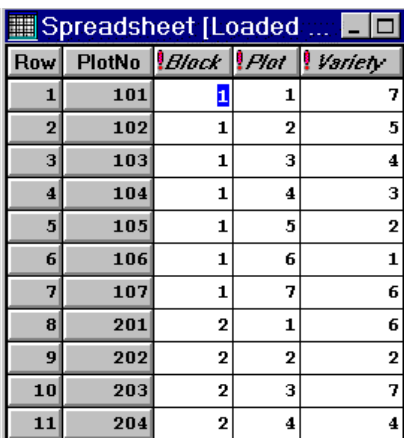
From the Simple Design Options box, Fig. 4.1c, select **100*Blocks+Plots** so that the PlotNo is 101, 102, 103 ...407 instead of the Default 1, 2, 3... 28. Running this dialogue gives the randomised design in a Genstat spreadsheet, Fig. 4.1d.

c)



The dialog box 'Simple Design Options' has the following settings:
☐ Extra 1 replicates of first level (Variety)
☐ Added control to factorial treatments in (Variety)
 Control vs Treated Factor Name: ConvsTrt
 Levels in First Factor: 2 (Named: A)
 Levels in Second Factor: 3 (Named: B)
 Plot Labels: ☒ Default ☐ 100*Block+Plotno ☐ Sequential Number
 Buttons: OK, Cancel, Help

d)



Row	PlotNo	Block	Plot	Variety
1	101	1	1	7
2	102	1	2	5
3	103	1	3	4
4	104	1	4	3
5	105	1	5	2
6	106	1	6	1
7	107	1	7	6
8	201	2	1	6
9	202	2	2	2
10	203	2	3	7
11	204	2	4	4

One possibility is now to save this sheet in Excel, which is then used to prepare the data collection forms. Alternatively the data can be entered directly into the Genstat spreadsheet.

Fig. 4.2 Anova table from generated design

***** Analysis of variance *****				
Source of variation	d.f.			
Block stratum	3			
Block.Plot stratum				
Variety	6			
Residual	18			
Total	27			

Block	1	2	3	4
Plot				
1	7	6	7	6
2	5	2	1	2
3	4	7	4	5
4	3	4	2	3
5	2	5	3	1
6	1	3	5	4
7	6	1	6	7

As shown in Fig. 4.2, Genstat also provides a dummy Analysis of Variance. This shows just the terms and the corresponding degrees of freedom. It is very simple here, but is a useful aid in assessing the desirability of more complex designs.

One useful variation on this simple design is to repeat the "Control" variety more often than the others. This is appropriate if the main objective is to compare new varieties with the control.

4.2 Designs with added controls

An example is shown below, where the control is repeated 3 extra times in each block. Together with the 6 test varieties there are therefore now 10 plots in each block. With the 4 blocks this makes a total of 40 plots, as is shown in the dialogue below.

Fig. 4.3 A simple design with added controls

The figure displays two side-by-side dialog boxes from the MSTAT software interface.

The left dialog box, titled "Simple Design Options", contains the following settings:

- ☒ Extra 3 replicates of first level (Variety)
- ☐ Added control to factorial treatments in Variety
- Control vs Treated Factor Name: Convstrt
- Levels in First Factor: 2 (Named: A)
- Levels in Second Factor: 3 (Named: B)
- Plot Labels: ☐ Default, ☒ 100*Block+PlotNo, ☐ Sequential Number
- Buttons: OK, Cancel, Help

The right dialog box, titled "Generate a Simple Orthogonal Design", contains the following settings:

- Design: One-way Design (in Randomized Blocks)
- Buttons: OK, Cancel, Options, Clear, Defaults, Help
- Design Attribute table:

Design Attribute	Factor Name	Number of Levels
Blocks	Block	4
Units within blocks	Plot	
Treatment factor	Variety	7

- Unit Labels: PlotNo, Number of Units: 40
- ☒ Randomize design, Randomization Seed: 22823
- ☒ Dummy ANOVA table, ☒ Trial ANOVA with random data
- ☒ Display design in a spreadsheet

This is sometimes mistakenly thought to be an "unbalanced" design and therefore difficult to analyse. This is not the case and a similar example is given in the introductory textbook "Statistical Methods in Agriculture and Experimental Biology", by Mead, Curnow and Hasted (1993) page 97. It is, however an example of a simple and useful design that cannot be analysed easily by basic statistics packages, such as MSTAT. To show the form of the analysis we use the option in the dialogue to give a "Trial ANOVA with random data".

Fig. 4.4 Anova output

Example Analysis of Variance with Random Data (scaled so RMS=1)

***** Analysis of variance *****

Variate: _Rand_

Source of variation	d.f.	s.s.	m.s.	v.r.	F pr.
Block stratum	3	107.2060	35.7353	35.74	
Block.Plot stratum					
Variety	6	6.3382	1.0564	1.06	0.410
Residual	30	30.0000	1.0000		
Total	39	143.5442			

Variate: _Rand_

Grand mean 14.74

Variety	1	2	3	4	5	6	7
rep.	15.04	15.08	14.79	14.81	14.33	14.35	13.86
	16	4	4	4	4	4	4

*** Least significant differences of means (5% level) ***

Table	Variety
rep.	Unequal
d.f.	30
l.s.d.	1.444 min.rep
	1.142 max-min
	0.722X max.rep

(No comparisons in categories where s.e.d. marked with an X)

This shows the way the results will be presented. The table of means shows the unequal replication, with 16 observations for the control and 4 for each of the other varieties.

As shown above, the random numbers used to demonstrate the form of the analysis have been scaled, so the residual mean square is exactly 1. This enables the benefit to be assessed from this change in the design, by comparing the standard errors. As shown above, without the increased replication the lsd is 1.44 and is reduced to 1.14 for comparisons involving the control. The user must now decide whether this increase in precision is worth the extra effort (40 plots, rather than 28) and also whether it is an improvement that will not be modified by the extra block size (10 plots, rather than 7). This is therefore a simple example of the way in which this choice in design can stimulate discussion on the most appropriate experimental structure given a set of objectives.

4.3 Factorial treatment structure plus a control

Fig. 4.5 Factorial treatment structure plus control

Simple Design Options

☐ Extra 1 replicates of first level Treat

☒ Added control to factorial treatments in Treat

Control vs Treated Factor Name: ConvsTrt

Levels in First Factor 3 Named: Fung

Levels in Second Factor 2 Named: Time

Plot Labels

☐ Default ☒ 100*Block+PlotNo ☐ Sequential Number

OK Cancel Help

Generate a Simple Orthogonal Design

Design: One-way Design (in Randomized Blocks)

OK Cancel

Design Attribute	Factor Name	Number of Levels
Blocks	Block	3
Units within blocks	Plot	
Treatment factor	Treat	7

Clear Defaults Help

☒ Unit Labels: PlotNo Number of Units: 21

☒ Randomize design Randomization Seed 10875

☒ Dummy ANOVA table ☒ Trial ANOVA with random data

☒ Display design in a spreadsheet

As a final example we consider another common situation that is easily handled in Genstat. This is shown in the dialogues above, where one of the treatment factors is actually a combination of two factors, but there is also an added control. The example above is of 3 fungicides with 2 times of application. There are therefore $3 \times 2 = 6$ treatments. There is also a Control of "No fungicide", so the full structure may be written as $3 \times 2 + 1$. There are therefore 7 levels to this treatment factor, as shown in the dialogues above.

Fig. 4.6 Factor columns generated, plus commands for an automatic analysis

Spreadsheet [Loaded Data:6]

Row	PlotNo	Block	Plot	Treat	ConvsTrt	Fung	Time
1	101	1	1	6	2	4	2
2	102	1	2	3	2	2	3
3	103	1	3	4	2	3	2
4	104	1	4	5	2	3	3
5	105	1	5	2	2	2	2
6	106	1	6	7	2	4	3
7	107	1	7	1	1	1	1
8	201	2	1	6	2	4	2
9	202	2	2	1	1	1	1
10	203	2	3	4	2	3	2
11	204	2	4	3	2	2	3

Analyse Spreadsheet Columns

Select Columns for Analysis:

OK Apply Save Cancel Select All Help Select None Setup

Dummy: Y Replace...

Analysis Directives [run for each variate selected]: Clear

```

BLOCKS Block/Plot
TREATMENTS (ConvsTrt/(Fung*Time))
ANOVA [FProb=yes:PSE=LSD:LSD=5] Y
DAPLOT
  
```

Part of the randomisation is shown above. It can be seen that Genstat has included the overall column called Treat and has added 3 further columns. The first is just to compare the control with the other treatments and the remaining factors give the 6 combinations of fungicide and time of application. (Notice above that an extra level has been added to the two factors, Fung and Time, where level 1 represents the control - i.e. "No fungicide" and "No time of application")

One more advanced feature in Genstat's design system is that the spreadsheet also keeps a record of the commands that can be used to give the analysis, once data are available. These commands have effectively been used, through the menu system, to show the form of the analysis below.

Fig. 4.7 Output from analysis

Example Analysis of Variance with Random Data (scaled so RMS=1)					
***** Analysis of variance *****					
Variate: _Rand_					
Source of variation	d.f.	s.s.	m.s.	v.r.	F pr.
Blocks stratum	2	21.362	10.681	10.68	
Blocks.Plots stratum					
ConvsTrt	1	0.237	0.237	0.24	0.635
ConvsTrt.Fung	2	1.436	0.718	0.72	0.507
ConvsTrt.Time	1	5.288	5.288	5.29	0.040
ConvsTrt.Fung.Time	2	5.149	2.575	2.57	0.117
Residual	12	12.000	1.000		
Total	20	45.473			
Grand mean 12.37					
ConvsTrt	1	2			
	12.11	12.42			
rep.	3	18			
ConvsTrt Fung	1	2	3	4	
1	12.11				
rep.	3				
2		12.10	12.79	12.36	
rep.		6	6	6	
ConvsTrt Time	1	2	3		
1	12.11				
rep.	3				
2		11.88	12.96		
rep.		9	9		
ConvsTrt Fung Time	1	2	3		
1	1	12.11			
2	2		12.04	12.17	
	3		12.52	13.06	
	4		11.07	13.65	
*** Standard errors of means ***					
Table	ConvsTrt	ConvsTrt Fung	ConvsTrt Time	ConvsTrt Fung Time	
rep.	unequal	unequal	unequal	3	
d.f.	12	12	12	12	
e.s.e.	0.577	0.577	0.577	0.577	min.rep
	0.236	0.408	0.333		max.rep

This analysis demonstrates there is no difficulty in analysing such a design. The ANOVA table above shows the split of the 6 degrees of freedom for treatments into the Control v rest, plus the standard subdivision of the factorial components. The treatment means are also presented in a way that is straightforward to interpret.

4.4 Good practice

In terms of ‘good-practice’ on design, we have no problem with the design facilities in the simple packages, such as MSTAT. Our concern is with simple designs that are NOT included, and two examples have been shown here, Fig. 4.3 and Fig. 4.5. These are both designs that were well understood, simple to analyse and used routinely 50 years ago, i.e. before computers were available. They seem rarely to be used now and we wonder whether this is partly because they are not available in the simple statistics packages.

5. Conclusions

Our aim in this document has been to identify good statistical practice. We have also found that most real datasets involve some practical complication and therefore require access to a powerful statistical package for a complete analysis. In the past this has been a dilemma because the powerful packages have needed considerable expertise to be used effectively.

We believe that the situation is now different, partly because of the ease of use of the software under Windows. Users can now use the most appropriate statistics package for the work and can easily change to a different package, when needed, to complete an analysis.

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